



Performing Arts Virtual Learning

Competitive Drama

Memorization Unit: Part 3

April 8, 2020



7th and 8th Grade Competitive Drama

Lesson: April 8, 2020

Objective/Learning Target:

Th 8.1.a Memorizes lines as needed for a performance



**Take 30 Second
to think on the
following
question?**

DO YOU REMEMBER BETTER WHEN YOU COMPLETE
NOTES DIGITALLY OR BY WRITING THEM DOWN?

30 SECOND TIMER

What do the experts say?

Read [this article](#) about how handwriting can
improve memory.

Writing out your script

Process: On the piece of paper, write out your selected script.

Question:

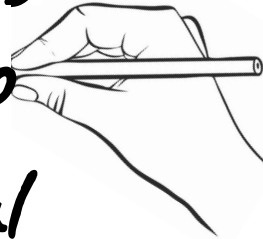


Why does this work?

“When we write by hand, we have to coordinate verbal and fine movement systems.”

Dr Helen

Macpherson



Write Your Lines

Is this boring?

Yes

Is this effective?

Also Yes



**KEEP
CALM
AND
LET ME READ
YOUR MIND**





ACTIVITY DIRECTIONS & PRACTICE

Directions: On a separate piece, write down this short monologue. Use [this timer](#) and only use 3 minutes to complete.

Afterwards: Then recite as much of the monologue as you can.

I'm Not Dumb

Joseph Arnone at Monologue Blogger

Student:

I try my hardest in school but I am always just passing by the skin of my teeth. I feel like I am dumber than the other kids. I don't know why I am not smart like they are. I study when I go home. Sometimes I stay after school for extra help. I always do extra credit.

Why am I not smart enough, Mrs. Gardner? I want to have a good future. I know I am young but what I do now will mean something later in my life, I just know it.

What is wrong with me?



Additional Practice

Try using this method in another subject area for items needing to be committed to memory. Or use the list to test your memory below.

**On a separate piece of paper:
Write down this list of 20 words in
2 minutes**

Flip your paper over and see how many words you can remember.

Did you know there are Memory Competitions. [Click here to learn more!](#)